Brief Analysis of Classroom Teaching Management in Higher Vocational Colleges in the Network Era

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Abstract: Under the network era environment, vocational college students are more active in thinking, their horizons are more broadened, their ideas update quickly, and they can learn in in a variety of ways. But it is easy for students to over-rely on the Internet. When encountering problems, many students first think of Internet tools such as Baidu search, lack of independent thinking and practical ability. Some students are completely addicted to the Internet and do not want to communicate with others in reality. Some become "mobile phone addicted", and some become depressed and ill. Teachers' information advantage in classroom teaching and the role of answering doubts no longer exist. Especially in recent years, due to the influence of the policy of individual enrollment, enrollment expansion and batch selection, the source of students in higher vocational colleges continues to decrease and the quality is obviously low, and the problems of students' declining learning initiative and poor self-restraint ability become more prominent. This paper discusses how to improve the management level of classroom teaching in higher vocational colleges from five aspects: changing the assessment method of courses; formulating and strictly implementing classroom discipline; changing the teaching mode, making students become the main body of class; Teaching and learning promote each other, teachers and students progress together; making reasonable use of network teaching platform, and implementing online and offline teaching.

Keywords: Higher Vocational Education, Classroom Teaching Management, Course Assessment

1. Current Situation and Analysis of Classroom Management in Higher Vocational Colleges

The current situation of classroom management in higher vocational colleges is not optimistic. Students lack motivation and enthusiasm for learning. When teachers give lectures, students mostly lower their heads to do their own things, the class order is not standardized, sleeping class, wearing headphones to listen to music, playing mobile phones and other phenomena exist; The classroom atmosphere is dull, the classroom involvement rate is low, the teacher asks not to answer, the teacher always seems to speak from oneself. There is no classroom learning atmosphere [1], no enthusiasm for learning, students are distracted in class, and the teacher finally meets several students in the whole class. Teachers often complain that after several times, some students still can't master the exam, the high score rate of the exam paper is not much, the curve of the exam paper analysis fluctuates greatly, and the number of students making up the exam increases. Who is responsible for the low efficiency of classroom learning?

Under the environment of network era, vocational college students are more active in thinking, broaden their horizons, update their ideas quickly, and further expand their learning channels and knowledge. But also prone to excessive dependence on the network, and the network become friends, unwilling to interact with people in reality, in learning, life and social interaction inertia, addiction, light become "mobile phone control", serious depression into disease, unwilling to think and practice, resulting in the lack of independent, rational thinking ability. When encountering problems, many students think of Baidu search, and the preferred solution is Internet search rather than teachers. Teachers' information advantage in classroom teaching no longer exists.

Under the influence of the enrollment policy of single

enrollment, expansion of enrollment and batch selection [2-3], the source of students in higher vocational colleges continues to decrease and the quality is obviously low, and the number of students who apply for single enrollment without taking the college entrance examination increases. Many students have the characteristics of not strong learning initiative, self-restraint ability is poor. Due to the deficiency of vocational preparatory education in China, students cannot choose their major rationally and wisely. Some students are forced to study a certain major by their parents, which leads to their low professional loyalty and even dislike of their major. Some students hold the mentality of mixed graduation certificate.

In the big network era, facing the students with mobile phone control, higher requirements are put forward for the classroom management of higher vocational colleges. How to make the traditional classroom teaching into a better vitality and vitality, schools and teachers feel heavy responsibility [4].

2. Suggestions to Improve the Level of Classroom Management in Higher Vocational Colleges

2.1. Change the Assessment Method of Courses

In order to improve the classroom teaching in higher vocational colleges, we should first change the training requirements of schools and teachers on students, let students bear the necessary pressure of graduation, implement the "credit system", so that students understand that they must study hard to graduate successfully, otherwise it is very difficult to obtain credits. Teachers should pay attention to the improvement of teaching methods, students' learning enthusiasm is not high, self-discipline is poor, should pay attention to teach students in accordance with their aptitude, active classroom learning atmosphere, strengthen the class questions and exercises, change methods to mobilize students' learning enthusiasm. The teacher keeps talking in class, the students are passive, will be tired and drift. According to students' classroom learning performance and the fundamental crux of students' weak foundation, the assessment methods and methods of the course should be changed. Students' attendance in class, performance in class, the number and accuracy of answering questions, and the completion of homework should be included in the assessment scope of the course. From the final assessment to the process assessment, to restrain students' self-discipline in class, encourage students' positive behavior.

2.2. Develop and Strictly Implement Classroom Discipline

Teaching under the environment of the Internet, the teacher's discipline in class is weakening, and the era of teacher's saying no and no no is slowly and surely passing. The school should strictly strengthen classroom management, introduce various rules and regulations, and restrain students' bad behavior [5]. Through strict disciplinary punishment,

students can consciously correct their behavior, resist temptation, and achieve the purpose of self-restraint and self-management. At the beginning of each lesson, ask students to clarify the rules of reward and punishment. For example, if the mobile phone is put into the storage bag in the designated place before class, the implementation of the rules should be highly operable and monitored, and the implementation of the rules should be timely fed back to the students, so as to achieve fairness, justice and evidence-based [6].

2.3. Change the Teaching Model and Let Students Become the Main Body of the Class

One of the most important reasons for all kinds of problems in classroom management is that teachers only pay attention to how they teach without considering how students learn. In higher vocational classes, teachers should redesign the teaching content and teaching mode of the curriculum, and let students fully participate in the process of curriculum design and implementation, from information collection, project formulation, project implementation, achievement evaluation to feedback correction. Let students become the main body of classroom teaching and management [7], everyone is involved in the construction of the classroom, everyone has something to do. The main body of learning in classroom teaching is students, students use the Internet media to organize learning, and submit the final results to the teacher. Teachers are only the organizers and designers of the classroom, so they should change the traditional teaching mode. They should not take it for granted that their teaching methods and contents will be applicable to students.

2.4. Teaching and Learning Promote Each Other, Teachers and Students Progress Together [8]

Teaching and learning, the ultimate goal of teaching is to let students learn certain knowledge and skills, to cultivate students' efficient learning methods. To achieve this goal, it is necessary to let students really become the subject of classroom teaching [9]. This requires that course teaching should proceed from the reality, consider the acceptance level of vocational college students, refine the knowledge points of textbooks, adopt a variety of teaching methods such as task-driven, situational teaching or skill competition, so as to make students active and gve students space [10]. Only with enthusiasm for learning can a harmonious teaching environment be created slowly. This should start from the orientation of higher vocational students, closely combined with the learning situation of students, actual life and physical and mental development characteristics, constantly enhance pertinence and timeliness, cultivate students from not learning to loose learning to independent learning and finally independent assessment of the learning process, cultivate students will learn knowledge systematized to solve objective problems. Make full use of informationized teaching means, issue learning tasks to each student, and do a good job in online and offline teaching assessment. In the process of

learning, we should pay attention to the collection of students' learning moments, leave beautiful images for students, and compile teaching video materials.

2.5. Make Reasonable Use of Network Teaching Platform to Realize Online and Offline Teaching [11]

In the Internet era, it is necessary to fully understand the psychological and behavioral characteristics of students' learning in smart campus, seek advantages and avoid disadvantages. Teachers use information teaching to integrate classroom and network. Use the rich information resources of new media to supplement and update the content of classroom teaching, so that the teaching content is richer, more targeted and timely, and more conducive to students' learning. By using new network technology and modern information teaching means, some boring, difficult to describe and abstract teaching contents and phenomena can be displayed in concrete images through computer simulation demonstration, text, graphics and images, sound, animation and video, which can help students understand the nature of things through phenomena and improve the depth and breadth of teaching. Increasing students' initiative and creativity in learning can activate students' innovative association and improve teaching quality. The openness and virtuality of online teaching courses can increase the opportunities for communication and interaction, reduce psychological precautions, and help teachers and students to open their hearts to exchange ideas and emotions. Online and offline classroom teaching, the learning effect is intuitive, the formation of good interaction between teachers and students, improve the quality of classroom teaching [12]. Such as Qinghua online teaching platform, rain classroom, intelligent vocational education cloud classroom teaching and other modern teaching platform. [13-15]

3. Conclusion

"The teaching of any subject is impossible without a firm but gentle grip on the REINS of management [16]." At the present stage, higher vocational colleges are experiencing the transition from "scale expansion" to "connotation construction" of talent cultivation. High quality and efficient classroom management is particularly important for the cultivation of students' professional quality, especially the awareness of rules. Taking students as the foundation to teach students according to their students' abilities and boldly reforming teaching methods, teaching contents and teaching modes have basic guarantee significance for the improvement of teaching level in higher vocational colleges. For students, learning to be self-reliant, even with a smartphone in their pocket, won't lead to addiction. For educators, they should evaluate the situation and change from passive to active, make full use of the advantageous resources of "Internet +", attach importance to classroom management, innovate classroom teaching methods, reform teaching mode [17], better adapt to the classroom teaching under the network environment, and

improve their teaching ability.

Fund Project

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Biography

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